

## Mapping Assignment

For this assignment, you will need to work in groups of four to create a guided tour of either Peachtree Street or Auburn Avenue. Each group must identify eleven or more sites of interest on their maps, and plot a path along the street that stitches them together into a coherent tour. Each point should include images – photographs you have taken yourselves and others that are historical in nature – and a paragraph or more of text describing the site and providing historical context for your topic. When complete, your project should provide a convenient guided tour of the sites you have chosen as well as a thorough explanation of how these landscapes have changed over time. In addition to text and photographs, you may also include video and audio content as well as relevant links to online resources if you think it would enhance your final product – that is to say, be as creative as possible!

### *To Select Your Group*

Log in to the class blackboard site and click on “control panel” on the left side of the page. Select ‘groups’ under the header, ‘Users and Groups.’ Then make your group selection by clicking one of the four groups – Auburn 1, Auburn 2, Peachtree 1, or Peachtree 2. Group selection will begin at 7pm this evening on a first-come-first-served basis. If you encounter difficulty, feel free to indicate your preference by e-mail.

### *Due Dates*

- Nov. 2            Members of each group (as many as are available) are to meet with me at a scheduled time during our regular office hours to report on their preliminary progress. By this time, each group should have identified a few sites of interest and given serious consideration to the themes that will be addressed in the project (i.e. what is it you wish to say about either of the streets – what is the general story you are telling). Finally, you should also have created at least two sample points using Google Earth in order to demonstrate an ability to use the technology effectively.
- Nov. 10           Final Projects Due. Each group will present their final projects to the class. Presentations should last about fifteen minutes apiece and every group member should participate.

### *Grading*

After handing in your projects, you will be asked to complete a form detailing your personal contributions to the project as well as those of your fellow group members. In addition, you will be asked to assign a participation/contribution grade to yourself and to each of your group members. Each student’s final grade on the project will reflect both the overall quality of the group’s work as well as an assessment of their particular contribution and, when appropriate, the assessments of fellow group members.